



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports week successful in raising profile of PE across the school.</li> <li>• Extra-curricular activities growing with regular timetable of activities and links to external coaches.</li> <li>• Increased participation in inter-school competition, this has mainly been in netball.</li> </ul>	<ul style="list-style-type: none"> <li>• Build on the range of sports offered</li> <li>• Develop a relationship with local school to provide swimming lessons for year 3 pupils</li> <li>• To provide wider opportunities to experience and participate in sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17060		<b>Date Updated:</b> July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School focus on active play to aim for 30 minutes combined between break and lunch time. Regular physical activity will contribute to pupils overall health and wellbeing and have a positive impact on their concentration.	<ul style="list-style-type: none"> <li>Audit of current play equipment</li> <li>Purchase of equipment to encourage active play.</li> <li>Audit of current play activities, identification of those not active at play time.</li> <li></li> </ul>	£1000	Range of equipment to be used at break and lunch times – used in zones during summer months Staff taking an active role in zones at lunchtimes	Review to ensure opportunities are maintained and the children are benefiting from the activities Ensure equipment is adequate	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sport can be used as a vehicle for whole school improvement by engaging children across the curriculum. The values of sport can have a positive influence on behaviour and attainment.	<ul style="list-style-type: none"> <li>Evaluate Sports day impact, develop to include further cross-curricular activities.</li> <li>Celebrate progress and achievement in lessons.</li> <li>Update and maintain sports notice board.</li> <li>Organise whole school sport days</li> </ul>	£1000	Skipping day – children used these skills during break and lunch time Display outlines the range of sports offered at the school during PE lessons as well as after school clubs	Invite local press to attend sporting events to raise profile within the community and to celebrate success	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				60%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
By increasing confidence, knowledge and skills of all staff in teaching PE and sport pupils will make excellent progress.	<ul style="list-style-type: none"> <li>Homewood School to provide specialist staff to lead exemplar lessons with all teaching staff given opportunities to observe.</li> <li>SJ to monitor quality of PE lessons using checklist</li> <li>Staff meeting discussions to be carried out for staff to highlight areas they feel they would benefit from CPD</li> <li>Create a new link for swimming lessons with The Ashford Prep School</li> </ul>	£10000	<p>Staff confidence has increased and therefore quality of lessons has improved – pupil audit</p> <p>Children experience secondary school teaching which prepares them for later life</p> <p>Staff have formed a relationship local secondary school’s PE department and can use the facilities when needed</p> <p>Children made significant progress during swimming lessons</p>	<p>Continue to review relationship with Homewood and adapt provision if needed</p> <p>Maintain monitoring to ensure PE continues to be taught to a high standard</p> <p>Make more use of secondary school facilities</p> <p>Implement a swimming top up course for year 6</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
By providing a broad curriculum offer and extra-curricular activities, children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.	<ul style="list-style-type: none"> <li>Outside agencies to offer a range of opportunities</li> <li>Provide a range of sports during after school clubs and update regularly</li> </ul>	£2000	<p>Dance club</p> <p>Football and athletics club</p> <p>Greater range of sports/clubs on offer</p> <p>Development of participation</p> <p>Skipping day</p> <p>Athlete visit</p> <p>Fencing day</p> <p>Sports week</p> <p>Ashford schools sports package</p> <p>Netball tournament against a wider hub of schools</p>	Continue to promote and plan opportunities for new sporting opportunities

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will develop their physical and social skills when applying these in a competitive situation. They will learn how to win and loose and develop a sense of pride when representing their school or house.	<ul style="list-style-type: none"> <li>• Participation in netball league</li> <li>• Take part in Ashford Schools Games Package</li> <li>• School Games Mark</li> <li>• Hiring of minibus and staff cover</li> </ul>	£2000	Achieved Bronze School Games Mark 2 <sup>nd</sup> and 3 <sup>rd</sup> in netball league pools 1 <sup>st</sup> in dance competition 2 teams entered into the netball league	Plan participation in more events Implement a pupil sport committee Aim to achieve Silver in 18/19 Increase competition in a wider range of sports