

## EYFS Overview of the Year

Theme	Personal, Social and Emotional	Communication and Language	Physical Development	Literacy	Phonics	Maths	Understanding the World	Expressive Arts and Design	RE Festivals
<b>Through the Keyhole</b>	Exploring forming good relationships - including others in play / sharing Initiates play ideas Selecting own resources Communicating with peers / listening Begin to be aware of boundaries	Show some listening skills Follow simple instructions Understands the uses of equipment Can talk about what has happened	Moves freely using suitable spaces / speed Draws lines and circles Understands own needs - hunger / toilet / personal hygiene Dresses with support Knows equipment needs to be used safely	Rhythmic activities / aware of alliteration Listens and joins in with stories Shows an interest in illustrations / print Making marks for meaning Begin to hear some initial sounds	Baseline  Speed Sounds Set 1	Uses number in play Recites number names in order Recognises some numerals of interest Shows interest in numbers / shapes	Shows an interest in their lives / those of personal significance Knows what makes them similar / unique Comments about what they have discovered / seen in the world Investigates toys that use ICT / moving parts	Learning new songs Joining in with dancing / ring games Exploring ways of expression Simple construction Using simple tools Familiar role play	We are Special  Harvest Festival
<b>Let's Celebrate!</b>	Demonstrates friendly behaviour Takes on responsibility Confident in different social situations Aware of others feelings Begin to solve their own problems	Listens with more interest / responds to stories with refrains Can describe where something is with prepositions Follow 2 step instructions Using 'and' / 'because' in sentences Use language to support role play Builds vocab	Moves freely in a variety of different ways Uses scissors / other tools safely Show a dominant hand Begin to copy letters Makes anticlockwise movement Stay dry / clean all day	Recognises rhythm / rhyming words Looking at books / joining in with refrains Continue a rhyming string Aware of structure of stories Identifying the initial sounds in words Beginning to link letters / sounds Recognising some words Blending sounds Beginning to read simple words	Speed Sounds Set 1 Blending  Word Time 1 - 7	Recognises numbers to 10 / count out the correct quantity of objects / actions Begin to compare quantities Uses shapes in pictures Look at patterns Use shape in construction Understand positional language	Recognise / understand / describe special events Understand differences in different families Shows an interest in different occupations Talk about how things work / link to role play Knows how simple ICT works / use age appropriate software	Moving to music rhythmically Exploring colour / texture to make pictures Creates simple representations Explore sounds of instruments Joining in with a variety of popular role play	Special Times (birthdays / Christmas)  Diwali  Christmas  Hanukkah
<b>A Ticket to Ride</b>	Explains their own knowledge / asks questions Finds compromise with peers	Can sit quietly during an activity Can listen / then complete an activity	Can stand on one foot Can catch a ball Can write some letters / copy	Predicting / recalling stories Describing different elements of	Speed Sounds Set 2  Ditties	Matching objects to numerals Starts to represent numbers	Completes a simple program on the computer	Explores / learns sounds can be changed Repeated rhythms	Special People  Chinese New Year

	<p>Confident to speak about their own needs / opinions</p> <p>Understands their own actions on others</p> <p>Working as a group</p> <p>Turn taking</p>	<p>Understands some humour</p> <p>Asking questions</p> <p>Use different tenses</p> <p>Extends vocab / use new vocab in role play</p> <p>Introduce a storyline / narrative</p>	<p>their name</p> <p>Experiments moving in different ways on equipment / jumps landing safely</p> <p>Manages own risk assessment / personal hygiene</p> <p>Helps put away equipment correctly</p> <p>Understands the need for varied / healthy food</p>	<p>stories</p> <p>Rhyming strings</p> <p>Uses vocab / forms of speech influenced by books</p> <p>Use phonics to decode</p> <p>Begin to use clearly identifiable letters</p> <p>Write own name / captions</p>		<p>Counting up to 10 &amp; beyond</p> <p>Compare 'more'/'less' quantities</p> <p>Using positional language</p> <p>Creates patterns</p> <p>Starts to find totals by combining</p> <p>One more/one less up to 5/10</p> <p>Records work with their marks</p> <p>Identifies shapes 2D/3D</p> <p>Orders items by length/height</p>		<p>Movement to music</p> <p>Learning a wider variety of songs</p> <p>Constructing with purpose</p> <p>Manipulating materials</p> <p>Expressive in art / drama / dance</p>	Shrove Tuesday
<b>Dig Deep!</b>	<p>Confident to try new activities</p> <p>Expressing preference of activity with reasoning</p> <p>Talk about feelings &amp; behaviour</p> <p>Knowing that some behaviour is unacceptable</p>	<p>Listening attentively in different situations</p> <p>Able to follow a story without pictures or props</p> <p>Uses intonation</p> <p>Links statements in an organised way</p>	<p>Demonstrates increasing control over objects</p> <p>Used tools to change to materials</p> <p>Moving confidently</p> <p>Uses safety measures without direct supervision</p>	<p>Using information books</p> <p>Reading &amp; understanding simple sentences</p> <p>Beginning to recognise some common irregular words</p> <p>Attempting to write simple sentences using phonics</p>	<p>Speed Sounds Set 1 and 2</p> <p>Blending</p> <p>CVC Words</p> <p>Green Books</p>	<p>Orders items by weight / capacity</p> <p>Estimating More/fewer language</p> <p>Addition &amp; subtraction vocab - understand it is taking away</p> <p>Counting up to 20</p> <p>Ordering numbers to 20</p> <p>Use time &amp; money language</p> <p>Orders time sequence</p> <p>Begin to solve problems</p>	<p>Shows a concern for the living things &amp; the environment</p> <p>Looks at patterns &amp; change in the environment &amp; in people</p> <p>Knows that information can be selected from the computer</p> <p>Understands that technology is all around us</p>	<p>Creating different textures</p> <p>Selecting a wider range of tools</p> <p>Introducing storylines to their role play</p>	<p>Special Times</p> <p>Mothering Sunday</p> <p>Easter</p>
<b>Once Upon a Time</b>	<p>Include others' ideas in their activity</p> <p>Confident to speak in a familiar group</p> <p>Can say when they do or do not need help</p>	<p>Listens to stories &amp; responds appropriately</p> <p>Listens &amp; responds to peers ideas</p> <p>Listen to more complex instructions</p>	<p>Good control &amp; coordination in large &amp; small movement</p> <p>Understand the importance for good health, physical exercise, healthy diet</p>	<p>Demonstrating understanding of what they have read</p> <p>Writing irregular common words</p> <p>Writing sentences that they &amp; others can</p>	<p>Speed Sounds Set 1 and 2</p> <p>Blending</p> <p>CCVC Words</p> <p>Green Books</p>	<p>Using mathematical language to create &amp; solve mathematical problems</p> <p>One more / one less without apparatus</p>	<p>Understands that children don't always enjoy the same thing</p> <p>Understands growth &amp; decay</p> <p>Make observations of animals / plants</p>	<p>Adapting work when necessary</p> <p>Develop a narrative together &amp; act it out</p> <p>Experimentation with materials, tools, techniques,</p>	<p>Special Places</p> <p>Father's Day</p>

	Adjust their behaviour to different situations & can adapt with a new routine	Answers 'how' & 'why' questions about experiences & stories Able to express themselves being aware of the listener	&talks about different ways to keep healthy & safe	read		Add using two single digit numbers Subtraction - counting backwards Time & money problems Beings to measure time	&explains why some differences have occurred Know about similarities / differences with materials & living things	colour, design, texture, form, function	
<b>Globe Trotters</b>	Demonstrate sensitivity to other children & form positive relationships with other children	Responds appropriately to different situations Using tense correctly Create their own narrative & explanations y connecting ideas / events	Sports day & physical activities that are included within this using a variety of equipment Consolidating skills both fine & gross motor	Writing more sentences using phonetically plausible words & knowing some high frequency words	Speed Sounds Set 1 and 2 Blending  CVCC Words	Revise adding & subtracting single digit numbers Doubling & halving Mathematical language to describe 3D shapes & everyday objects Using distance language	Know about similarities / differences with environments & places	Children creating their own songs / dances & adding their own music Creating their own art, music, dance, role play, stories and explaining them	Special Symbols  Baptism