

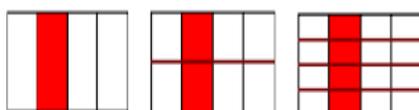
# VILE

# VICTORIANS



Year 6 have enjoyed our Topic so far - the 'Vile Victorians'. We will continue to look at the Victorian era, and the history and geography around this time period.

As it gets closer to Christmas, we will look at a 'Victorian Christmas' and how they celebrated this festive time of the year!



$$\frac{1}{4} \times \frac{2}{8} = \frac{4}{16}$$

## Maths

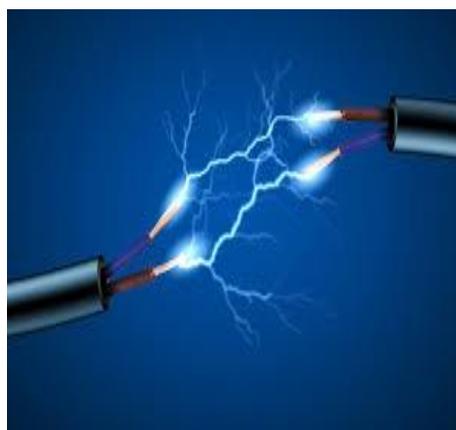
During this term, Year 6 will spend time looking at Fractions: we will look at how to simplify fractions and find common denominators, using our factor and multiple knowledge. Then, we will focus on adding, subtracting, multiplying and dividing fractions.

Pupils will answer questions developing their arithmetic, their problem solving skills and their maths reasoning skills.

Alongside pupils continuing their Maths Passports, there will be weekly mental maths tests and weekly timestable tests.

**If you have any questions about your child's progress or learning, please do not hesitate to come and see me after school.**

Mr Stanyon and Mrs Whittaker



## English

Having looked at the story of Oliver Twist, we will begin this term looking at the play of Oliver, with pupils writing their own scenes of a play script.

We will also look at another Charles Dickens work, A Christmas Carol, basing pieces of writing on the story. This will also link into our continuing Topic work.

There will continue to be focused session on SPAG, along with weekly spelling tests.

## PE

Year 6 will be undertaking dance and hockey this term.

## Computing

So far in year 6, pupils have looked at Coding, and this will continue, with pupils looking to make their own apps', and conduct de-bugging activities.

## RE

This term we will continue to study Christianity and begin to look at how it compares to other religions.

## Science

The topic this term will be **Electricity**, where we will look at how symbols represent different components in circuit diagrams, and compare and give reasons for variations in how components function in a circuit.

