

## RE Long Term Plan 2017-2018

### Kent Agreed Syllabus incorporating Understanding Christianity

Black = Understanding Christianity

Red = RE Today units of work

Blue = Diocesan units of work

Green = other

	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>Reception</b>	<b>CREATION</b> Why is the word 'God' so important to Christians?	<b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)	<b>SALVATION</b> Why do Christians put a cross in an Easter garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (world faiths) with support from RE Today unit
<b>Year 1</b>	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>CORE LEARNING</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>CORE LEARNING</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>CORE LEARNING</i>	<b>JUDAISM</b> Who is Jewish and what do they believe?	<b>JUDAISM</b> Who is Jewish and what do they believe?
<b>Year 2</b>	<b>CREATION</b> Who made the world?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>DIGGING DEEPER</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>DIGGING DEEPER</i>	<b>ISLAM</b> Who is a Muslim and what do they believe?	<b>ISLAM</b> Who is a Muslim and what do they believe? OR SCHOOL DESIGNED UNIT: A FAITH FOUND WITHIN

						YOUR LOCAL COMMUNITY
<b>Year 3</b>	<p>PEOPLE OF GOD</p> <p>What is it like to follow God?</p>	<p>SIKHISM</p> <p>What is important for Sikh people?</p> <p>CHRISTMAS</p> <p>theme</p> <p>2 lessons</p>	<p>INCARNATION</p> <p>What is the Trinity?</p> <p><i>CORE LEARNING</i></p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>CORE LEARNING</i></p>	<p>KINGDOM OF GOD</p> <p>When Jesus left, what was the impact of Pentecost?</p>	<p>SIKHISM</p> <p>How do Sikh people worship and celebrate?</p>
<b>Year 4</b>	<p>CREATION</p> <p>What do Christians learn from the Creation story?</p>	<p>INCARNATION</p> <p>What is the Trinity?</p> <p><i>DIGGING DEEPER</i></p>	<p>GOSPEL</p> <p>What kind of a world did Jesus want?</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>DIGGING DEEPER</i></p>	<p>HINDUISM</p> <p>What does it mean to be a Hindu in Britain today?</p>	<p>Why do some people think that life is a journey and what significant experiences mark this?</p>
<b>Year 5</b>	<p>GOD</p> <p>What does it mean if God is loving and holy?</p>	<p>INCARNATION</p> <p>Was Jesus the Messiah?</p> <p><i>CORE LEARNING</i></p>	<p>PEOPLE OF GOD</p> <p>How can following God bring freedom and justice?</p>	<p>SALVATION</p> <p>What did Jesus do to save human beings?</p>	<p>JUDAISM</p> <p>What does it mean to be Jewish in Britain today?</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>

<b>Year 6</b>	<b>CREATION</b> Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	<b>GOSPEL</b> What would Jesus do?  <b>CHRISTMAS</b> theme 2 lessons	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?	<b>SALVATION</b> What difference does the resurrection make for Christians?	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?