

# St Michael's Church of England Primary School



## Behaviour Policy

## OUR MISSION STATEMENT

At St Michael's Primary School we seek to nurture the whole child and instil a love of learning by inspiring young minds within a happy, caring community based on the Christian values of love; joy; kindness; peace; self-control and faithfulness.

**'Be compassionate and kind to one another, forgiving each other, just as in Christ God forgave you'  
(Ephesians 4:32)**

### *Aims and objectives:*

- To encourage a calm, purposeful, disciplined and happy atmosphere within the school.
- To foster positive caring attitudes towards everyone, where achievements at all levels are acknowledged and valued.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour.
- To have a consistent approach to behaviour throughout the school with parental cooperation and involvement.
- To make boundaries of acceptable behaviour clear and to ensure safety.
- To ensure an appropriate environment where all pupils can work towards achieving their full potential.
- To raise awareness about appropriate behaviour.
- To help pupils, staff and parents have a sense of direction and feeling of common purpose.

### **2 Children's Responsibilities are:**

- To work to the best of their abilities, and allow others to do the same.
- To treat others with respect.
- To understand British Values and what they mean to us
- To obey the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To cooperate with other children and adults.
- To learn self discipline.

### **3 Staff Responsibilities are:**

#### **To ensure that all adults in the school environment set a good example by:**

- treating all children fairly and with respect
- raising children's self esteem and having high expectations
- providing a challenging, interesting and relevant curriculum
- creating a safe and pleasant environment, physically and emotionally
- using rules and sanctions clearly, consistently and appropriately

- forming a good relationship with parents so that all children can see that the key adults in their lives have a common aim
- recognising that each pupil is an individual, being aware of their needs and differentiating appropriately if necessary
- offering a framework for social education

#### **4 What we do to encourage Good Behaviour:**

- We make clear our expectations of good behaviour.
- We discourage unsociable behaviour by promoting mutual respect.
- We encourage children to take responsibility for their own actions and behaviour.
- We praise good behaviour both privately and publicly.

#### **4.1 Clear Classroom Rules**

At the beginning of each academic year, each class sets between three and six of their own classroom rules with their teacher, addressing areas which they feel are important. These are then prominently displayed in the classroom.

#### **4.2 Behaviour at playtime**

Rules for the playground and field

I will:

- Show respect to adults by speaking politely and doing what is asked without fuss or argument.
- Be kind and helpful to EVERYONE!
- Keep my hands and feet to myself.
- Ask permission from an adult if I need to leave the playground.
- Eat my snack on the top playground and path and NOT run on the path.
- Look after the grounds, school property and other people's property.
- Stand still and quiet when the bell is rung and to lead in QUIETLY!

Football is permitted on one third of the playground.

At the end of playtime a whistle is blown to inform children to line up quietly. All members of staff will escort their classes into school.

#### **4.3 Lunchtime Play**

- Four Lunchtime Supervisors are on duty each day to supervise lunches and playtime.
- Rules on playground and field are the same as for other playtimes.
- Football is allowed on one side of the school playground
- At 1.00 p.m. a whistle is blown to inform children to line up quietly. All members of staff will escort their children to the classroom. If the children are playing on the field, a whistle is blown at 12.55 to bring them on to the playground.

#### **4.4 Rules for Dining Areas**

I will:

- Show respect to adults by speaking politely and by doing what is asked without fuss or argument.
- Be kind and helpful to others.
- Keep my hands and feet to myself.
- Help to clear up any mess that I make.

The Lunchtime supervisors log any serious behaviour and follow the school behaviour ladder

#### 4.5 **Class Rewards**

Children are given positive praise for success whatever small. Team points are awarded and collected at the end of the week. A teddy bear is awarded to the winning team. Children can also be awarded Headteacher / Deputy Headteacher awards for good behaviour, excellent work.

#### 4.6 **Classroom Sanctions**

Each class uses the same system of "sanctions" which are applied if the child chooses to break a rule and continues to break it.

### 5 **Headteacher Involvement and Exclusion**

The Headteacher operates as the ultimate sanction in matters of behaviour and discipline. Occasionally, if a child behaves very badly, the usual steps are ignored and they are sent directly to the Headteacher.

#### 5.1 **Exclusions**

In cases of extreme or persistent, serious, poor behaviour the school may exclude a pupil. The Headteacher (or Deputy Headteacher in her absence) is the only person who can take the initial decision to exclude a pupil from school. They need to tell the child's parents in detail the reasons for and the length of the exclusion. They must also tell the Governors and the Local Authority.

There are two types of exclusion, fixed period and permanent and the school will comply with the County's guidelines on exclusions.