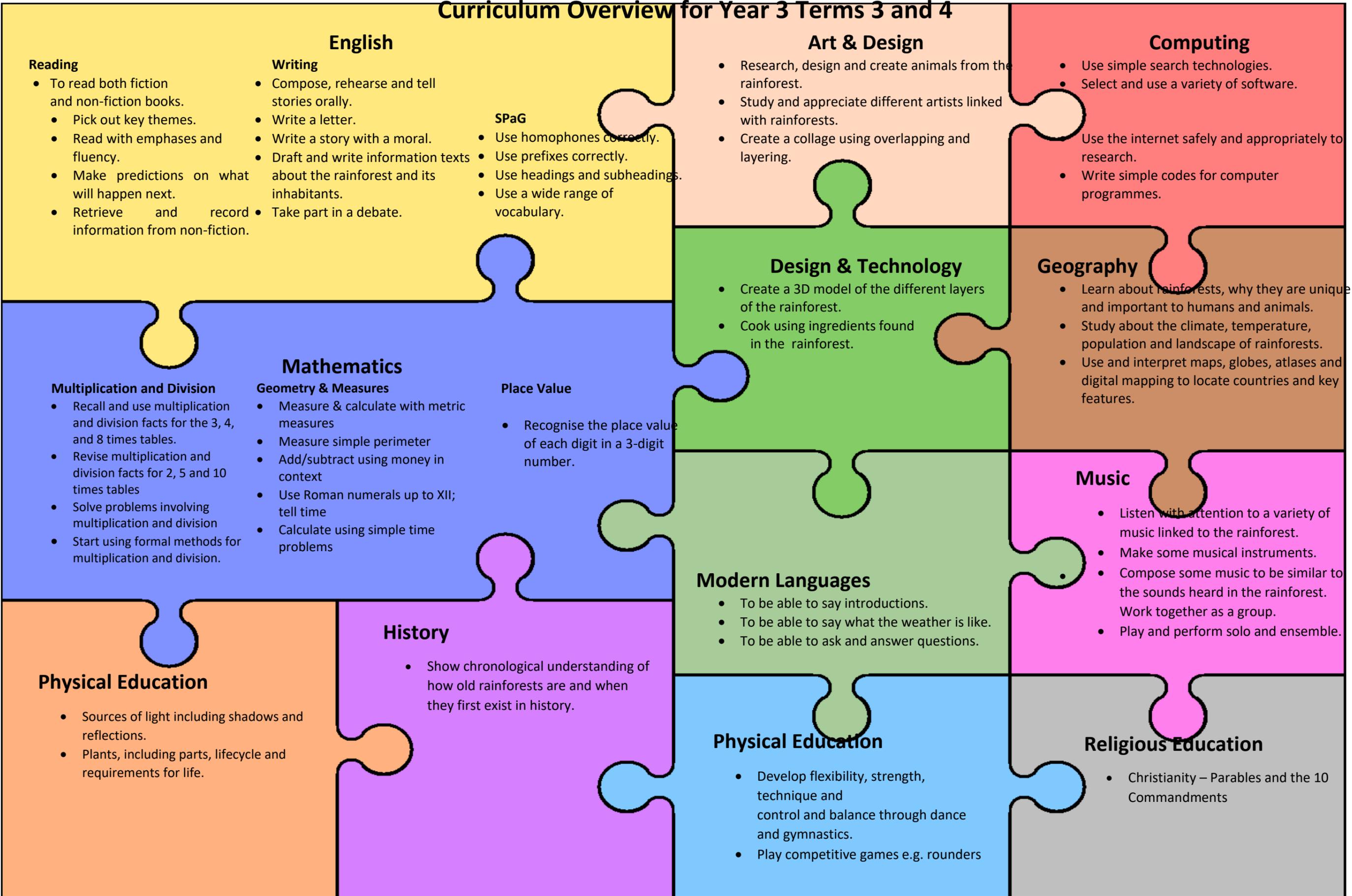


Curriculum Overview for Year 3 Terms 3 and 4



English

Reading

- To read both fiction and non-fiction books.
- Pick out key themes.
- Read with emphases and fluency.
- Make predictions on what will happen next.
- Retrieve and record information from non-fiction.

Writing

- Compose, rehearse and tell stories orally.
- Write a letter.
- Write a story with a moral.
- Draft and write information texts about the rainforest and its inhabitants.
- Take part in a debate.

SPaG

- Use homophones correctly.
- Use prefixes correctly.
- Use headings and subheadings.
- Use a wide range of vocabulary.

Art & Design

- Research, design and create animals from the rainforest.
- Study and appreciate different artists linked with rainforests.
- Create a collage using overlapping and layering.

Computing

- Use simple search technologies.
- Select and use a variety of software.

Use the internet safely and appropriately to research.

- Write simple codes for computer programmes.

Mathematics

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4, and 8 times tables.
- Revise multiplication and division facts for 2, 5 and 10 times tables
- Solve problems involving multiplication and division
- Start using formal methods for multiplication and division.

Geometry & Measures

- Measure & calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use Roman numerals up to XII; tell time
- Calculate using simple time problems

Place Value

- Recognise the place value of each digit in a 3-digit number.

Design & Technology

- Create a 3D model of the different layers of the rainforest.
- Cook using ingredients found in the rainforest.

Geography

- Learn about rainforests, why they are unique and important to humans and animals.
- Study about the climate, temperature, population and landscape of rainforests.
- Use and interpret maps, globes, atlases and digital mapping to locate countries and key features.

Physical Education

- Sources of light including shadows and reflections.
- Plants, including parts, lifecycle and requirements for life.

History

- Show chronological understanding of how old rainforests are and when they first exist in history.

Modern Languages

- To be able to say introductions.
- To be able to say what the weather is like.
- To be able to ask and answer questions.

Music

- Listen with attention to a variety of music linked to the rainforest.
- Make some musical instruments.
- Compose some music to be similar to the sounds heard in the rainforest. Work together as a group.
- Play and perform solo and ensemble.

Physical Education

- Develop flexibility, strength, technique and control and balance through dance and gymnastics.
- Play competitive games e.g. rounders

Religious Education

- Christianity – Parables and the 10 Commandments

